

October Classroom Newsletter

Dear Families,

It is hard to believe that we are almost halfway through the first semester. What a joyful month and a half we have shared together. It has been truly inspiring to witness a strong sense of community beginning to form within our classroom. The children are naturally supporting one another, offering help when needed, and beginning to embody the spirit of cooperation and care that is at the heart of our Montessori environment.

🌸 **Themes and Exploration: September in Review**

Throughout the past month, our curriculum has focused on **apples, trees, and the changing seasons**. These explorations provided the children with opportunities to connect with the natural world, observe seasonal transitions, and discover the life cycles that govern living things.

The children were particularly fascinated by the **life cycle of a tree**, and we had rich discussions about the importance of trees in our environment. One fun fact that stood out to many children was that trees can grow in every continent except Antarctica!

In alignment with our daily calendar work, we introduced the **months of the year**, a foundational concept that encourages time awareness and routine. We will start to talk more about the four seasons as the school year continues.

🍂 **Looking Ahead: October Studies**

As we move into October, we will begin exploring **pumpkins and insects**. Our studies will include hands-on work with the **life cycle of a pumpkin, parts of a pumpkin**, and various types of insects. In keeping with Montessori principles of concrete learning, we will carve a small pumpkin together. Each child will have the opportunity to experience the tactile elements—feeling the texture of the pulp and seeds—as we learn about the internal parts of the pumpkin.

We are also excited to begin a **long-term science experiment** with a pumpkin. We will place a small pumpkin in a sealed plastic jar and observe its slow decomposition over the course of the school year. This experiment helps children engage with the concept of **change over time**, and we look forward to revisiting our observations throughout the months ahead.

Upcoming Events:

📅 **Parent-Teacher Conferences**

Conferences are just around the corner! Please sign up for a time slot at your earliest convenience. If the available times do not work for your schedule, please reach out and we will arrange an alternative time to meet. These conferences are a wonderful opportunity to discuss

your child's learning journey, celebrate milestones, and address any questions or insights you may wish to share from home.

[Please click here to be taken to the website.](#)

Fire Station Field Trip

October is **Fire Safety Month**, and we are planning a walking field trip to our neighborhood fire station. We will be going to the fire station on October 23rd, permission slips will be sent out soon. One parent per child is welcome to attend. However, please don't worry if you're unable to join us—we will have a full teaching team present to ensure a safe and enriching experience.

On the day of the trip, we will gather in the classroom and walk together to the fire station at approximately 9:10 AM. The firefighters will guide us on a tour, demonstrate their equipment, and allow the children to explore the fire trucks up close. This is always a highlight of the fall season!

October Snack calendar

The **Snack Calendar for October** is linked below. Please review it to see your assigned day and any notes about our classroom snack routine:

[Click here to view the snack calendar](#)

We kindly ask that:

- The **morning snack friend** provides enough for **25 children**
- The **afternoon snack friend** provides enough for **20 children**
- Snacks include **two different food groups** (e.g., fruit & crackers, cheese & vegetables)

✳ **Important:** Our campus is **nut-free** due to **severe allergies**. Please ensure all snacks are **completely free of peanuts, tree nuts, and nut-based products**. Check labels carefully—especially for items like granola bars, baked goods, and dips.

If your assigned snack day doesn't work due to travel, illness, or any scheduling conflict, just let me know. We're happy to reschedule or make alternate arrangements.

Thank you for helping us keep our school safe and healthy for everyone!

Montessori Spotlight: What We Love About the 3–6-Year-Old Child

Each month, I'll be highlighting insights from *The Montessori Child* by Simone Davies and Juanita Uzodike, focusing on ways these ideas show up in our classroom and how you can support them at home.

This month's spotlight: *The Child picks things up effortlessly.*

Dr. Montessori described the child's mind at this age as an absorbent mind able to pick things up effortlessly like a sponge. We see children of this age learn multiple languages without any formal lessons, they absorb how to move and how to communicate and listen, they start to explore symbols like letters, numbers, maps, and flags; and they take in the social life of others. Where the absorbent mind of the child younger than 3 years old is unconscious, taking everything in without conscious effort, the mind of the 3- to 6- year old is conscious, aware of what they are taking in and eager to crystalize all they have learned in earlier years.

As always, thank you for being our partners in nurturing your child's growth and development. We look forward to a month filled with discovery, joy, and community.

Miss. Sarah